



Perseverance . . .
secret of all triumphs.
-- Victor Hugo

Marcus Shelby's "Green & Blues" Residency and North Star Project



7th Grade Students Participate in a North Star Project session with Marcus Shelby

Thoughts on the North Star Project from 7th & 8th Grade:

"We do performing arts so that we can express what we feel about real world problems."

"We do performing arts to share our influence and strength and to inspire our school"

"It is important to learn about our neighborhood community because it's good to know the beauty that we could have covered up."

Musician and Educator **Marcus Shelby** began his Rooftop Artist Residency at the Mayeda Campus last semester. "**Green & Blues**" integrates music and history, exploring issues of environment, conservation, advocacy and social justice through the lens of San Francisco history. The goals of the program are to use history and music to help our students better understand our city, from the original flora & fauna, to indigenous people, through the Gold Rush, community activism and city-life in the present day. Marcus encourages our students to look at their neighborhoods, both through their history and present-day realities, and find love and appreciation for living in an amazing place.

With the **North Star Project**, the study of the natural and social history of our city continues as students use their own art-making to address real-world issues. Designed as an artists' workshop format rather than a scripted performing arts program, the North Star Project allows for student collaboration with different teaching artists, using a variety of arts media and disciplines. Along with working with Marcus, our 7th and 8th graders are working with poet and hip-hop artist **Hazel Rose** from **Youth Speaks**. 6th grade students dive deeply into the Blues & Green study in weekly "Art Is..." sessions with teaching artist, **Andi Wong**.

The art that results from this in-depth exploration takes the form of poetry, visual art, music, film, dance and drama. The students will share their creations at the North Star Project showcase performance on Friday, January 25th.

NORTH STAR PROJECT Showcase Performance
Friday, January 25 - Mayeda Gym
School day showing for peers in the afternoon
Community evening performance - 6:30 to 8 pm

Clay Coordinator Miki Fujiwara Shares Ceramic Arts with Rooftop Students



Chances are, your child came home one day last semester and excitedly reported that, "We had Miki for clay today!" As Clay Coordinator at Rooftop, Miki brings a ceramic project to each K-5 classroom every semester.

Her projects focus on using traditional hand-building clay techniques such as pinch pots, coils, and slabs that are then transformed into subjects that capture children's imaginations. Some of her projects include bug-eyed frogs, ferocious fish with toothy grins, and tempting ice cream cones.

Miki also works with our classroom teachers to bring clay projects that integrate with academic curriculum, including Victorian house tiles and California Mission bells, that support 3rd and 4th grade social studies learning. Still other projects are designed to explore the works of known artists such as Georgia O'Keefe and Picasso, and artistic traditions from cultures around the world such as Grecian urns and Eastern dragons.

For 6th-8th grade, Miki supports Art Instructor Cyndy Sugawara to bring clay lessons to our Middle School students. Miki also assumes the challenging task of managing Rooftop's kiln.

Miki's clay curriculum is designed to sequentially develop children's artistic skills while also building problem solving skills, cultural and historical awareness, self-discipline, and critical thinking.

The Raven's Quill, Rooftop Literary Magazine

We are proud to announce the publication of the 4th edition of The Raven's Quill, featuring creative writing by Rooftop K-8 students, selected by their teachers.

The Winter 2012-13 edition's theme is "Home is Where the Heart Is" which asked students to consider the meaning of "home" in the aftermath of Superstorm Sandy. It also includes student poems written in response to the tragedy in Connecticut. We hope you find, as our student writers did, that the power of words can bring healing and solace, as well as hope.

Rooftop's classrooms and libraries will receive a printed copy of the magazine, and community members can view the journal as an online publication at:
<http://tinyurl.com/byh6ygv>

ROOFTOP ART CALENDAR Upcoming Events

Fri. January 25 - NORTH STAR PROJECT Showcase - MAYEDA GYM
Afternoon performance - For Rooftop K-8 Students
6:30 pm Evening Performance - For the Rooftop Community
(Please note: Mayeda students performing should report at 5:30)

JANUARY & FEBRUARY - K-5 Field Trips to the Contemporary Jewish Museum for "The Snowy Day and the Art of Ezra Jack Keats"

March 2-9 - SFUSD Youth Arts Festival at the Asian Art Museum

March 9 - Rooftop Auction and Children's Art Show

The Bayview

I am not who you think I am...

People call me ghetto

Poor

Unsafe

but for the people who do know me

Call me

Home

and say I am filled with

Culture

and have

History and

Love

And to others they have

Nothing

to say because they have

Never Seen or

Heard of me

I am not who you think I am
like the news put me

— by Tatiana, 7th Grade

(created in collaboration with Teaching Artists Hazel Rose and Marcus Shelby as part of the North Star Project)